

Chinese I, II, III, IV
AP Chinese Language & Culture
French I, II, III
French Language (Prep/Accel)
AP French Language & Culture
Advanced French Communication
Etymology
German I, II
AP German Language & Culture
German Communication
German Language
Italian I, II, III, IV
AP Italian Language & Culture
Latin I, II
Latin Poetry
Latin Prose
AP Latin
Spanish I, II, III
Spanish Language Accel
AP Spanish Language
Advanced Spanish Communication
Spanish for Spanish Speakers
Career Internship Program

World Languages

Mr. Sam Robinson, Division Chair
 TEL: SC (708) 579-6585, NC (708) 579-6488
 FAX: (708) 579-6497
 EMAIL: srobinson@lths.net

Mr. Mark Dahl, Assistant Division Chair
 TEL: NC (708) 579-6368
 EMAIL: mdahl@lths.net

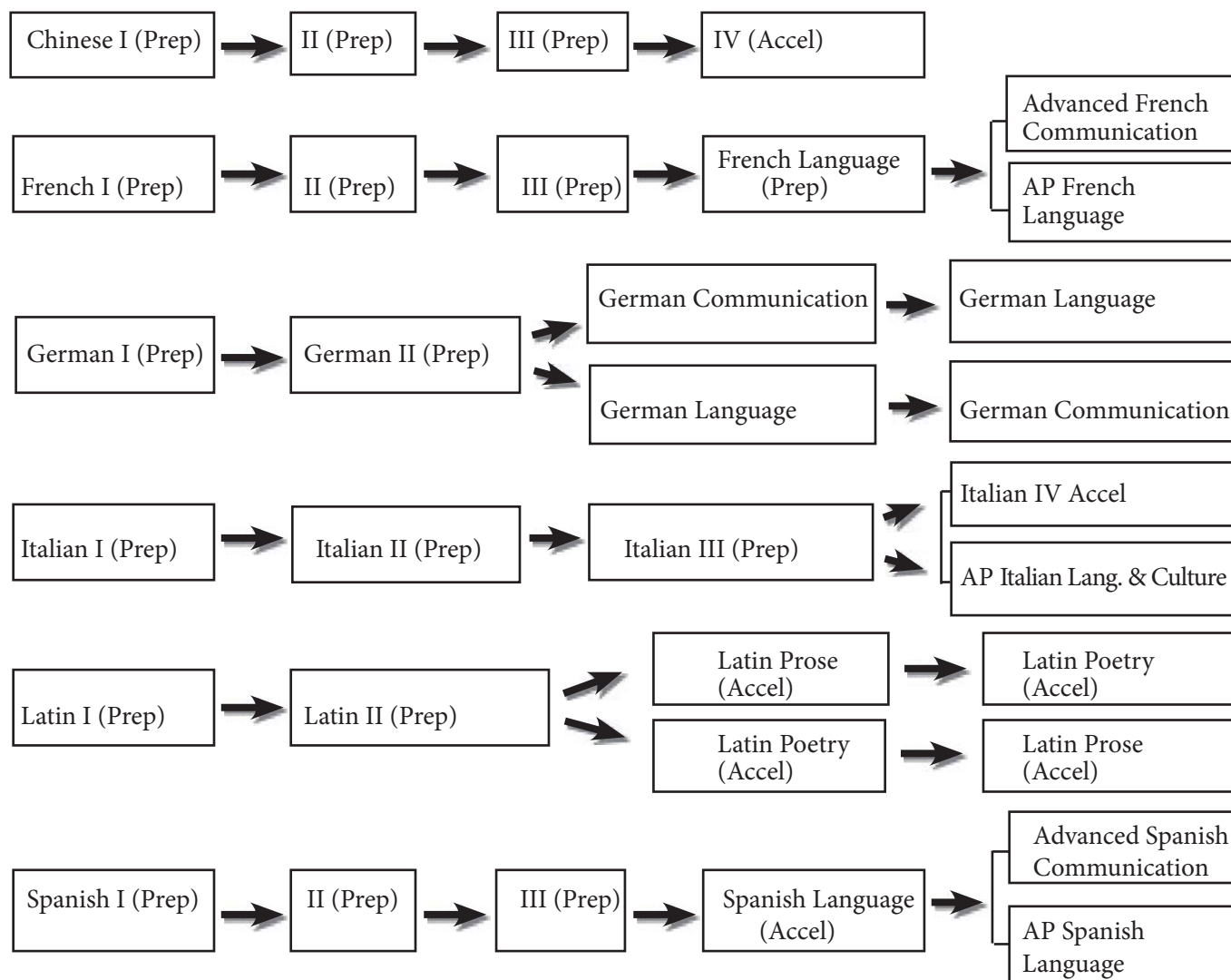
Fine Arts Division Philosophy

The departments of the Fine Arts Division include the Visual Arts, Music, and World Languages. They all focus on the need for individual expression and communication with others. Each area nurtures the internal development of creativity, intuition, reasoning, and imagination and offers a unique means by which thoughts and feelings can be conveyed to familiar and foreign societies. It is the belief of the Division that, through these timeless disciplines, students will come to appreciate civilizations past and to contribute to the future advancement of the individual and society.

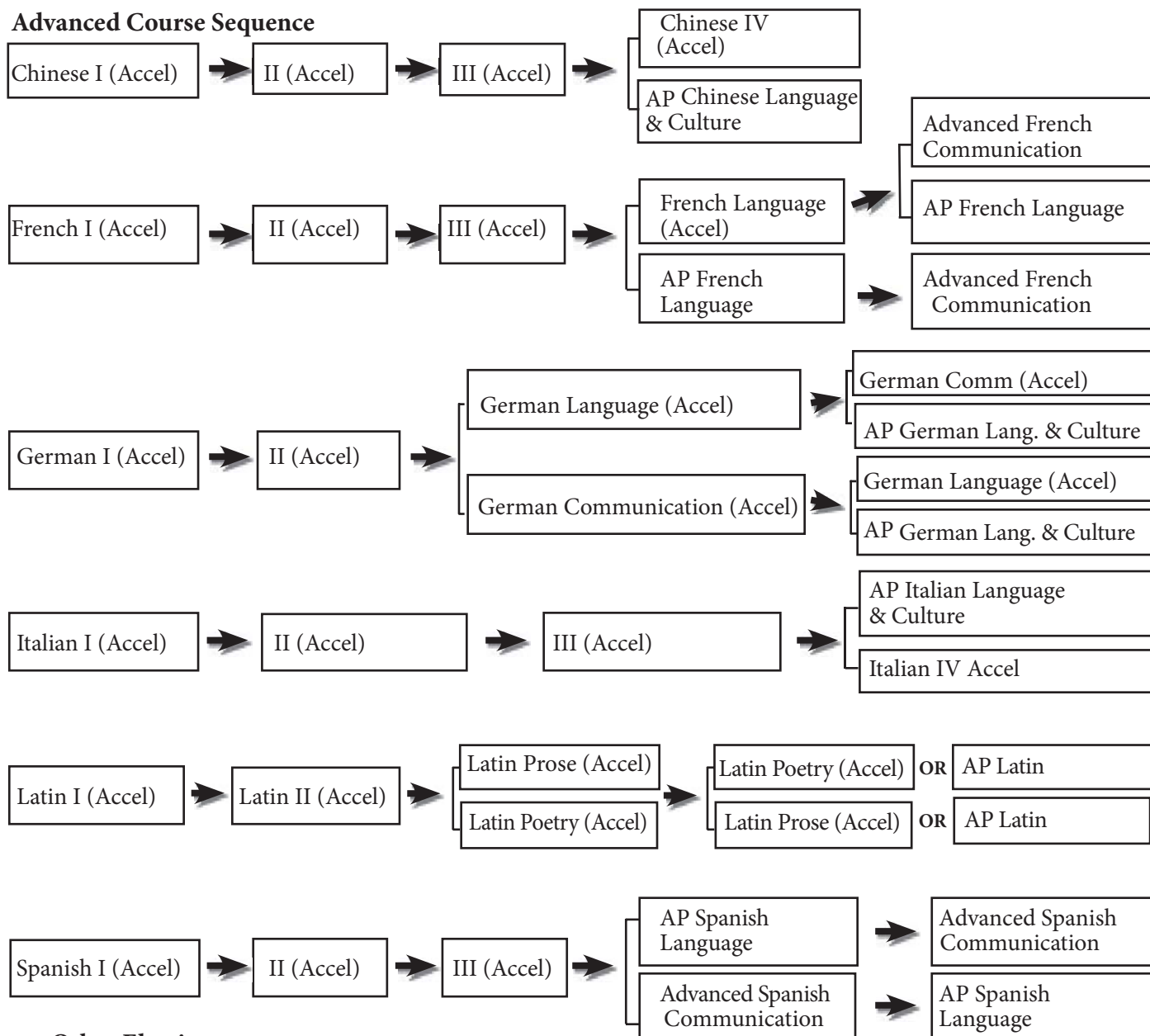
World Languages Department Philosophy

The study of a world language opens the world to the individual by providing the means and opportunity for personal expression and communication with others. The cultural component, both historical and current, sets the appropriate context under which the language, beliefs, and customs of diverse societies can be studied, understood, and appreciated.

Regular Course Sequence



Advanced Course Sequence



Other Electives

- Spanish for Spanish Speakers

- Etymology Prep/Etymology Accel

Success In World Languages

Studying a world language increases the understanding of the language and culture of peoples of the world and the knowledge of one's own language and culture. The student's success will depend upon willingness to study daily, to memorize thoroughly, to listen attentively, and to apply the language in reading, writing, speaking, and listening.

Students With Previous Language Experience

Students who have bilingual parents or have lived in a foreign country may be placed in a second or third year language class. Students who have studied a foreign language in a Township articulated program prior to high school and have been placed in a second year class

will be awarded high school credit retroactively on a credit/no credit basis. This credit will be assigned upon completion (grade of C or better) of the next course in the sequence. ***Please note that credit will not appear on the student's transcript until the end of the first semester of the subsequent year.***

Placement into Ability Groups

Students are placed in world language sections based on the following criteria:

- Information from the eighth grade teachers
- EXPLORE (Math, Reading, English)

After the initial recommended placement of incoming freshmen is made, the associate schools review the results and recommend further changes. Such changes are considered by the LTHS World Languages Department which, if in agreement, will make the placement revision. Parents and students are notified in writing of the final placement decisions. Parents may then request changes and/or consultation about placement decisions by contacting the division chair.

Course levels and sequences may be combined into the same section if course enrollment is insufficient to offer them as independent classes and/or if the curriculum is so developed.

Due to the sequential nature of World Languages courses, students who receive an F for a first semester grade will be dropped from the course for the second semester. This will necessitate successfully repeating the course in order to continue in the sequence. Schedule changes are permitted under these circumstances.

College Credit

Many colleges offer advanced standing and/or credit upon successful completion of third, fourth, or fifth year courses and/or scores on placement exams.

World Languages and Advanced Placement (AP) Examinations

The World Languages Department offers students the opportunity to prepare for six different AP examinations. Chinese Language and Culture, Latin, French Language, German Language and Culture, Italian Language and Culture and Spanish Language. The names of these tests correspond to the names of the courses located in the World Languages Department section of the **Guide**.

To prepare for an AP examination in a world language, students should have

- completed the appropriate sequence of language study in high school;
- sought placement in Level IV (Accel) sections of the language;
- used the language at every opportunity; and
- enrolled in the course that provides direct preparation for the examinations.

Chinese Language and Culture

This examination assesses interpretive, interpersonal, and presentational communication skills along with the knowledge of Chinese culture. Students will identify the appropriate continuation of a conversation, answer questions to listened cues, answer questions to written cues, narrate a story suggested by a series of pictures, write a letter, read/answer an e-mail message, and relay a voice message. Students will make two presentations: one on Chinese culture and another on a plan for an event involving a cultural component. All will be done via computer.

Latin This examination measures knowledge of the works on the required reading list, the ability to interpret literary texts, and competence in the use of the language (translation and grammar) in one test: Latin: Vergil.

French Language & Culture This examination evaluates the level of performance in the use of the language, in understanding written and spoken French, and in responding with ease in correct and idiomatic French in oral and written expression.

German Language & Culture This examination tests proficiency in understanding written and spoken German and the ability to respond with correct and idiomatic spoken and written German without special emphasis or knowledge of literature.

Italian Language & Culture This examination evaluates the student's level of Italian language proficiency and cultural understanding by means of reading, writing, speaking, and listening. In preparation for the exam, students will read authentic texts, listen to authentic broadcasts, speak on a variety of topics, and write comprehensive essays.

Spanish Language & Culture This examination evaluates the level of performance in the use of the language, in understanding written and spoken Spanish, and in responding with ease in correct and idiomatic Spanish in oral and written expression.

World Languages Department Standards

Standard I

Communication

- A. Listening: students understand and interpret spoken language on a variety of topics.
- B. Speaking/Listening: students engage in conversation, provide information, express feelings and emotions, and exchange opinions.
- C. Writing: students present in written form information, concepts, and ideas on a variety of topics.
- D. Reading: students comprehend and interpret various written materials.

Standard II

Culture

- A. Students demonstrate a knowledge of the traditions and daily habits of the cultures studied.
- B. Students demonstrate a knowledge of the products (formal and informal) generated by the culture studied.
- C. Students demonstrate an understanding of the beliefs and history leading to the practices and products of the cultures studied.

Standard III

Connections

- A. Students reinforce and further their knowledge of other disciplines through the study of the world languages and culture.
- B. Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its culture.

Standard IV

Comparisons

- A. Students demonstrate an understanding of the nature of language through comparison of the language studied and their own.
- B. Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Standard V

Communities

- A. Students apply their language experience both within and beyond the school setting.

Independent Study Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent study may not be taken as an 8th semester/annual course.

Chinese I (Prep)

Credit: 1	Level: III
Grade Offered: 9, 10	Annual WL5316
	WL5317
11, 12	Annual WL5311
	WL5312
Prerequisite: None	

This course serves as an introduction to the language and culture of China. Students learn to speak, listen, read, and write Mandarin Chinese by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, books, and other media. The writing component will be limited to the recognition of Chinese simplified characters and simple production along with Pinyin. A cultural component is included to familiarize students with the everyday life and formal culture of China. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese I (Accel)

Credit: 1	Level: IV
Grade Offered: 9,10	Annual WL7716
	WL7717
11,12	Annual WL7711
	WL7712
Prerequisite: None	

This course serves as an introduction to the language and culture of China. Students learn to speak, listen, read, and write Mandarin Chinese by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, books, and other media. The writing component will include the writing and recognition and production of Chinese simplified characters along with Pinyin. A cultural component is included to familiarize students with the everyday life and formal culture of China. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese II (Prep)

Credit: 1	Level III
Grade Offered: 10,	Annual WL5326
	WL5327
11, 12	Annual WL5321
	WL5322
Prerequisite: Chinese I (Prep or Accel)	

Students will continue to build their vocabulary, grammar, and cultural knowledge of Mandarin Chinese. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. The cultural component is expanded. Application of contextual language is emphasized. The recognition of Chinese characters will continue with some character writing required. If enrollments so dictate, the prep and

accel classes may meet together in the same classroom.

Chinese II (Accel)

Credit: 1	Level: IV
Grade Offered: 10	Annual WL7736
	WL7737
11,12	Annual WL7731
	WL7732

Prerequisite: Chinese I (Prep or Accel)

Students will continue to build their vocabulary, grammar, and cultural knowledge of Mandarin Chinese. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. The cultural component is expanded. Application of contextual language is emphasized. The writing of Mandarin Chinese characters will increase. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese III (Prep)

Credit: 1	Level: III
Grade Offered: 11, 12	Annual WL5331
	WL5332
Prerequisite: Chinese II (Prep or Accel)	

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the third year level. Reading, writing, speaking, and listening in context will again be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese III (Accel)

Credit: 1	Level IV
Grade Offered: 11,12	Annual WL7741
	WL7742

Prerequisite: Chinese II (Prep or Accel)

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the third year level. Reading, writing, speaking, and listening in context will again be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. Students will write and read using the simplified Chinese characters. If enrollments so dictate, the prep and accel classes may meet together in the same classroom.

Chinese IV (Accel)

Credit: 1	Level: IV
Grade Offered: 12	Annual WL7751
	WL7752

Prerequisite: Chinese III (Prep or Accel)

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the fourth year level. Interpersonal, interpretive, and presentational modes of reading, writing, speaking, and listening in context will be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. Students will write and read using the simplified Chinese characters and Pinyin. If enrollments so dictate, the accel and AP classes may meet together in the same classroom.

AP Chinese Language and Culture

Credit: 1
Grade Offered: 12
Level: V
Annual WL8711
WL8712

Prerequisite: Chinese III (Accel)

Students will continue their study of Mandarin Chinese grammar, vocabulary, and culture at the AP level. The interpersonal, interpretive, and presentational modes of reading, writing, speaking, and listening in context will again be emphasized. Reinforcement of the skills will be provided with CD's, videos, books, and other media. More authentic materials will be used throughout the year. Students will write and read using the simplified Chinese characters. Curriculum, activities, and rigor will be driven by the Chinese Language and Culture advanced placement exam. If enrollments so dictate, the accel and AP classes may meet together in the same classroom.

French I Prep & Accel

Credit: 1
Grade Offered: 9, 10
(Prep)
(Accel)
11, 12
(Prep)
(Accel)
Level: III or IV
Annual WL5416
WL5417
Annual WL7416
WL7417
Annual WL5411
WL5412
Annual WL7411
WL7412

Prerequisite: None

Students learn to understand, speak, read, and write French while exploring French life and culture. Songs, proverbs, dialogues, films, CDs, and reading materials help build basic language skills as well as provide cultural enrichment. For those students studying at the accelerated level, activities and assessments are designed to practice and test the student's proficiency at an extended rigor level.

French II Prep & Accel

Credit: 1
Grade Offered: 9, 10
Level: III or IV

(Prep) Annual WL5426
WL5427
(Accel) Annual WL7426
WL7427
11, 12
(Prep) Annual WL5421
WL5422
(Accel) Annual WL7421
WL7422

Prerequisite: French I (Prep or Accel)

Students continue developing the ability to understand, speak, read, and write in French. Various topics about the life of young French people and French-speaking countries are presented. Songs, films, compositions, dialogues, and CDs are among the many ways in which new vocabulary and structures are learned. The pace of the class is commensurate with that of accelerated classes. Modifications in student assessment and activities are made for students who study the course at the preparatory level.

French III Prep & Accel

Credit: 1
Grade Offered: 10
(Prep)
(Accel)
11, 12
(Prep)
(Accel)
Level: III or IV
Annual WL5436
WL5437
Annual WL7436
WL7437
Annual WL5431
WL5432
Annual WL7431
WL7432

Prerequisite: French II (Prep or Accel)

Students in French III develop a higher degree of proficiency in understanding, speaking, reading, and writing in the target language. The basic text systematically reviews previously taught concepts and presents new grammar fundamentals and vocabulary. Art, music, historical figures, and buildings/monuments are explored in addition to countries of the French-speaking world. The pace of the class is commensurate with that of accelerated classes. Modifications in student assessment and activities are made for students who study the course at the preparatory level.

French Language Prep & Accel

Credit: 1
Grade Offered: 11, 12
(Prep)
(Accel)
Level: III or IV
Annual WL5441
WL5442
Annual WL7441
WL7442

Prerequisite: French III (Prep or Accel)

Students develop their abilities to converse in French and to read authentic materials. They refine their comprehension of grammatical structure and increase their

active vocabulary. Students communicate their thoughts, feelings, and ideas in speech and in writing. Videos, compact disks, and cassettes help students to develop their oral comprehension skills as well as to increase their cultural knowledge of the French people.

Advanced French Communication

Credit: 1	Level: IV
Grade Offered: 12	Annual WL7451
WL7452	
Prerequisite:	French Language Prep, Accel or French Language AP

This course is designed for students whose goal is to attain a high level of mastery of the French language. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources are used toward that end. The skills of reading, writing, speaking, and listening will be practiced and refined in a thematic context. Vocabulary will be expanded considerably.

AP French Language & Culture

Credit: 1	Level: V
Grade Offered: 11, 12	Annual WL8411
	WL8412
Prerequisite:	French III (Accel) or French Language Prep or Accel

This course is designed to prepare students for the AP French Language Examination. This includes mastery of grammar and fluency in oral and written expression. The ability to converse in French and to read authentic materials enable students to write original compositions expressing their reactions to, evaluations of, and feelings on a variety of topics. Practice for the examination includes intensive conversational and reading practice along with contextual grammar application.

German I (Prep) & (Accel)

Credit: 1	Level: III or IV
Grade Offered: 9, 10	
(Prep)	Annual WL5616
	WL5617
(Accel)	Annual WL7616
	WL7617
11, 12	
(Prep)	Annual WL5611
	WL5612
(Accel)	Annual WL7611
	WL7612

Prerequisite: None

Students learn to comprehend, speak, read and write basic German, while learning the daily culture of German-speaking countries. Songs, Power Point presentations, online-exercises, other websites and games supplement the text. Speaking and memorization of structures and vocabulary are emphasized and practiced in context.

At the accelerated level IV, students are expected to do additional oral presentations. Assessments are designed to test the student's reading comprehension and ability to apply a variety of grammatical structures in context. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level.

German II (Prep) & (Accel)

Credit: 1	Level: III or IV
Grade Offered: 10	
(Prep)	Annual WL5626
	WL5627
(Accel)	Annual WL7626
	WL7627
11, 12	
I(Prep)	Annual WL5621
	WL5622
(Accel)	Annual WL7621
	WL7622
Prerequisite:	German I (Prep or Accel)

Students continue to develop and apply skills in understanding, speaking, reading and writing German based on the second year text. The children's book, *Oh, wie schön ist Panama*, as well as other short readings, songs, skits, dialogues, films and games supplement class work. Students studying for accelerated level IV are expected to demonstrate an active command of the language through lengthier compositions and dialogues. Assessments are designed to test the student's ability to manipulate more complex grammatical structures in context at an extended rigor level.

German Language (Prep) & (Accel)

Credit: 1	Level: III or IV
Grade Offered: 11, 12	
(Prep)	Annual WL5651
	WL5652
(Accel)	Annual WL7651
	WL7652
Prerequisite:	German II (Prep or Accel) or German Communication (Prep or Accel) (Offered 2012-2013, 2014-2015)

German Language will be offered alternating years with German Communication. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Students will read two novels: *Im Land der Schokolade und Bananen*, and *Emil und die Detektive*. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

German Communication (Prep) & (Accel)

Credit: 1
Grade Offered: 11, 12

Level: III or IV

III	Annual	WL5661 WL5662
IV	Annual	WL7661 WL7662

Prerequisite: German II (Prep/Accel) or German Language (Prep/Accel)

Years Offered 2013-2014, 2015-2016

German Communication will be offered alternating years with German Language. Students continue to improve their proficiency in the German language with emphasis placed on listening, speaking, reading, and writing. Aside from the core text, short stories, newspaper and magazine articles, poetry and cultural readings are studied. Students will read two novels: *Das Paradies liegt in Amerika* and *Damals war es Friedrich*. Class work is supplemented by films, online activities, radio and other listening activities. Students studying at the accelerated level are challenged with expanded grammar structures and native-speaker reading material. Assessments are designed to test students' mastery of complex vocabulary and a wide variety of grammatical structures at an extended rigor level.

AP German Language & Culture

Credit: 1
Grade Offered: 12

Level: V

Annual	WL8611 WL8612
--------	------------------

Prerequisite: German Language (Prep/Accel) or German Communication (Prep/Accel)

Students studying at the AP level will prepare for the AP language exam in German. Additional material practiced and applied includes idiomatic expressions and a comprehensive grammar review. Students will be expected to use their language skills to analyze and evaluate a variety of written materials, both in writing and orally at an extended rigor level. Students will study authentic short stories, newspaper and magazine articles, poetry, novels and cultural readings, aside from the core text. Class work is supplemented by films, online activities, radio and other listening activities.

Italian I (Prep) & (Accel)

Credit: 1
Grade Offered: 9, 10

Level: II or IV

I (Prep)	Annual	WL6116 WL6117
I (Accel)	Annual	WL7316 WL7317
11, 12 I (Prep)	Annual	WL6111 WL6112

I (Accel)

Annual WL7311
WL7312

Prerequisite: None

In this introductory course in Italian, students will learn and apply basic structures and vocabulary using the four skills of listening, speaking, reading, and writing while studying about Italian culture. Oral proficiency activities, dialogues, and readings develop those skills. Students studying at the accelerated level will do additional independent work. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level.

Italian II (Prep) & (Accel)

Credit: 1

Level: III or IV

Grade Offered: 10

II (Prep)	Annual	WL6126 WL6127
II (Accel)	Annual	WL7326 WL7327

11, 12 II (Prep)	Annual	WL6121 WL6122
II (Accel)	Annual	WL7321 WL7322

Prerequisite: Italian I (Prep or Accel)

Italian II is a continuation of the study of basic Italian grammatical concepts and vocabulary. More emphasis is placed on the aural-oral skills of listening and speaking through the use of CDs, movies, oral proficiency activities, and small group work. Cultural enrichment is further enhanced through the study of such topics as the Renaissance, cuisine, folklore, and traditions. A major focus on the reader *Pinocchio* is included. At the accelerated level, activities and assessments will practice and test the student's proficiency at an extended rigor level.

Italian III (Prep) & (Accel)

Credit: 1

Level: III or IV

Grade Offered: 11, 12

III (Prep)	Annual	WL6131 WL6132
III (Accel)	Annual	WL7331 WL7332

Prerequisite: Italian II (Prep or Accel)

This course continues the development of the skills of speaking, reading, writing, and listening. These skills are practiced and applied through the use of oral proficiency activities, oral and written projects, small group work, written compositions, readers, and an in depth study of several cultural topics. Students studying at the accelerated level will work with more complex language. Oral and written proficiency activities will challenge students' self-expression and communicative competency in Italian. Activities and assessments are designed to practice and test the student's proficiency at an extended rigor level.

AP Italian Language & Culture and Italian IV Accel

Credit: 1	Level: IV or V
Grade Offered: 12	Annual WL7341
IV Accel	WL7342
AP	Annual WL8341
	WL8342

Prerequisite: Italian III Prep or Accel

The goals of this course are mastery of grammar and fluency in oral and written expression. The ability to converse in Italian and to read authentic materials will enable students to write original compositions expressing their reactions to, evaluations of, and feelings on a variety of topics. The honors level will follow the AP curriculum including intensive conversation and reading along with contextual grammar application. Activities and assessments will practice and test the student's proficiency at an extended rigor level.

Latin I (Prep) & (Accel)

Credit: 1	Level: III or IV
Grade Offered: 9, 10	I (Prep) Annual WL5116
	WL5117
	I (Accel) Annual WL7116
	WL7117
11, 12	I (Prep) Annual WL5111
	WL5112
	I (Accel) Annual WL7111
	WL7112

Prerequisite: None

Latin I covers basic elements of the Latin language through the study of Latin grammar, vocabulary, and word study. Special emphasis is put on vocabulary that prepares students for SAT/ACT exams. Latin I acquaints the student with the culture of Rome and its influence throughout history. Through classical mythology, reports and readings, the student will be involved in Latin/English development. Students selecting the accelerated challenge level do independent research and skill developing projects in addition to the regular curriculum.

Latin II (Prep) & (Accel)

Credit: 1	Level: III or IV
Grade Offered: 10	II (Prep) Annual WL5126
	WL5127
	II (Accel) Annual WL7126
	WL7127
11, 12	II (Prep) Annual WL5121
	WL5122
	II (Accel) Annual WL7121
	WL7122

Prerequisite: Latin I (Accel or Prep)

Latin II provides a review of Latin I and an introduction of Level II material as related in grammar, vocabulary, word study, civilization, history, and culture. Special emphasis is put on vocabulary that prepares students for SAT/ACT exams. There is more emphasis on Latin/English translation and appreciation of Latin authors. Students selecting the accelerated challenge level do independent research and skill developing projects in addition to the regular curriculum.

Latin Prose (Accel)

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7131
	WL7132

Prerequisite: Latin II (Prep or Accel) or Latin Poetry (Accel)

Years Offered: 2014-2015, 2016-2017

Students read texts in original Latin. Authors may include Livy, Eutropius, Cicero, Caesar, Augustus, and Petronius. The course also introduces students to the broader aspects of the Latin-speaking world, especially the Roman arts of politics, war, and administration. Emphasis is placed on discussion of political, cultural, and literary issues as they relate to social and political questions of today. Famous Romans and their achievement in their time receive special focus. Students will study art related to these authors. This reading course is interspersed with units of new and review grammar. Emphasis is placed on English derivatives that prepare students for SAT/ACT exams. As part of the four-year Latin sequence, this one-year course is offered in alternating years and is thus taken in either the third or fourth year of study.

Latin Poetry (Accel)

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7141
	WL7142

Prerequisite: Latin II (Prep or Accel) or Latin Prose (Accel)

Years Offered: 2015-2016, 2017-2018

Students read texts in original Latin. Authors may include Ovid, Martial, Catullus, and Horace. Students learn the cultural and historical context of each author. This course, through the study of many Greek myths, offers students the opportunity to appreciate the impact of mythological allusions. Classical art is incorporated into lessons as appropriate. Further, students learn tools for analyzing Latin poetic style and literary devices that will strengthen them as both readers and writers. This reading course is interspersed with units of new and review grammar. Emphasis is placed on English derivatives that prepare students for SAT/ACT exams. In addition, students experience first hand the influence of Roman authors on later writers (e.g., Thoreau).

AP Latin

Credit: 1	Level: V
Grade Offered: 12	Annual WL8141 WL8142
Prerequisite: Latin Prose (Accel) or Latin Poetry (Accel)	

Students will translate into English, analyze, interpret, and discuss the selections on the AP Latin syllabus. They will read the intervening passages in English and discuss the Aeneid in its entirety as a work of literature. Skills such as the recognition of stylistic devices, scansion of dactylic hexameter, the ability to analyze and interpret specific passages, the ability to render Latin into an accurate and literal English translation and the ability to write convincing essays will be developed through practice all year long.

As part of the four-year Latin sequence, this one-year course is offered every year and is thus taken in either the third or fourth year. Subsequently students completing their fourth year of Latin naturally take the Latin Prose course.

Spanish for Spanish Speakers

Credit: 1 (dc)	Level: III or IV
Grade Offered: 9, 10	Annual WL5206 WL5207
11, 12	Annual WL5201 WL5202
Prerequisite: Native Spanish-speaking competency; limited competency in reading and writing in Spanish	

This program for native Spanish-speaking students is designed to increase their competency in the skills of reading and writing while furthering students' knowledge of the cultures and language of the Spanish-speaking world. Presentation of grammar and alternative vocabulary also forms a part of the curriculum. Large and small-group study will be employed. The curriculum is presented on an alternating year cycle which allows students to take this course for two consecutive years.

Spanish I (Prep)

Credit: 1	Level: III
Grade Offered: 9, 10	Annual WL5216 WL5217
11, 12	Annual WL5211 WL5212
Prerequisite: None	

This course serves as an introduction to the language and culture of the Spanish-speaking world. Students speak, listen, read, and write basic Spanish by applying grammar and vocabulary in context. Additional reinforcement is provided through the use of CD's, videos, and other media.

Spanish I (Accel)

Credit: 1	Level: IV
Grade Offered: 9, 10	Annual WL7216 WL7217
11, 12	Annual WL7211 WL7212

Prerequisite: None

This course presents beginning language instruction with a focus on developing communication skills. Vocabulary and language structures are practiced and applied in reading, writing, speaking and listening activities. A cultural component is included to familiarize students with the customs of Hispanic peoples in the United States and throughout the Spanish-speaking countries.

Spanish II (Prep)

Credit: 1	Level: III
Grade Offered: 9, 10	Annual WL5226 WL5227
11, 12	Annual WL5221 WL5222

Prerequisite: Spanish I (Prep)

This is the second course in the language and culture of the Spanish-speaking world. Additional vocabulary and functional patterns are developed in context. Material in the language, including cultural information, is presented and practiced through the use of CD's, videos, and other media.

Spanish II (Accel)

Credit: 1	Level: IV
Grade Offered: 9, 10	Annual WL7226 WL7227
11, 12	Annual WL7221 WL7222

Prerequisite: Spanish I (Accel)

Students continue to build their vocabulary, grammar, and cultural knowledge in Spanish. Using more complex structures, students will listen, speak, read, and write in the language at a higher level. Application of contextual language is emphasized.

Spanish III (Prep)

Credit: 1	Level: III
Grade Offered: 10	Annual WL5236 WL5237
11, 12	Annual WL5231 WL5232

Prerequisite: Spanish II (Prep)

Spanish III (Prep) is a continuation of the program of the first and second years. Many activities are included to reinforce and expand students' oral and written expression. There is continued development of cultural background.

Spanish III (Accel)

Credit: 1	Level: IV
Grade Offered: 10	Annual WL7236
11, 12	Annual WL7231
	WL7232

Prerequisite: Spanish II (Accel)

This course continues the application of grammatical structures and vocabulary in context. Listening, speaking, reading, and writing skills are further developed with special emphasis on oral and reading competency. This course serves as preparation for Spanish Language AP.

Spanish Language Accel

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7241
	WL7242

Prerequisite: Spanish III (Prep)

Students develop their abilities to converse in Spanish and to read authentic materials. They refine their comprehension of grammatical structures and increase their vocabulary. Students communicate their thoughts, feelings, and ideas in speech and in writing. Videos and CD's of contemporary topics help students to develop their oral comprehension skills as well as to increase their cultural knowledge of the Spanish-speaking world. This class is available only to those who have completed Spanish III (Prep).

Advanced Spanish Communication

Credit: 1	Level: IV
Grade Offered: 11, 12	Annual WL7261
	WL7262

Prerequisite: Spanish III (Accel), Spanish Language Accel, or Spanish Language AP

This course is for students who wish to attain a high level of mastery of the Spanish language. Designed to enhance the student's communication skills, a variety of authentic materials and cultural resources will be used toward that end. The skills of reading, writing, speaking, and listening will be extensively practiced and refined in a thematic context. Vocabulary will be expanded considerably.

AP Spanish Language & Culture

Credit: 1	Level: V
Grade Offered: 11, 12	Annual WL8211
	WL8212

Prerequisite: Spanish III (Accel), Spanish Language Accel, or Advanced Spanish Communication

This course will prepare the students for the AP Spanish

Language Examination. The students will develop their proficiency in the four skills: speaking, reading, writing, and listening. The language skills will be applied to various activities and contexts. Preparation will include intensive conversational practice, authentic reading selections, vocabulary enhancement, and contextual grammar application.

Etymology Prep/Etymology Accel

Credit: 1/2	Level: III or IV
Grade Offered: 9, 10	
Prep (c/nc)	Fall WL5516
Prep (c/nc)	Spring WL5517
11, 12	
Prep (c/nc)	Fall WL5511
Prep (c/nc)	Spring WL5512
9, 10	
Accel	Fall WL7516
Accel	Spring WL7517
11, 12	
Accel	Fall WL7511
Accel	Spring WL7512

Prerequisite: None

Students increase their vocabulary and prepare for tests such as ACT, SAT, and PSAT by learning Latin prefixes and roots to understand word meanings and relationships. Magazines, newspapers, computer programs, games, puzzles, and other supplementary materials are used to enhance the course. The students learn to read with more understanding and enjoyment. Those students taking the course at the accelerated level are expected to do additional work with English words derived from Greek roots and apply them in context. Activities and tests are designed to practice and assess the student's ability to use the vocabulary in context at an extended rigor level.

Career Internship Program

Credit: 1/2 (dc)	Level: IV
Grade Offered: 11, 12	Fall WL5551
	Spring WL5552
	Summer WL5558, WL5559

This course is designed for the student who is seeking work experience in an area that they wish to pursue as a career upon graduation or after attending college. The student will apply for the internship through the department that they wish to receive credit for the experience. The student will work a minimum of 90 hours during the semester for credit for the course. The student will have weekly contact with the supervising teacher, develop a culminating project based upon the experience, be evaluated by the supervising teacher and the employer for the final grade. The student is responsible for their own transportation to and from the work place. This course may be taken for duplicate credit. It is the sole discretion of each department team to recommend the student for a work internship. Application does not guarantee admission.

World Languages Classes

Freshman Courses

Annual

WL7716/7	Chinese I Accel
WL5316/7	Chinese I Prep
WL7416/7	French I Accel
WL5416/7	French I Prep
WL7426/7	French II Accel
WL5426/7	French II Prep
WL7616/7	German I Accel
WL5616/7	German I Prep
WL7316/7	Italian I Accel
WL6116/7	Italian I Prep
WL7116/7	Latin I Accel
WL5116/7	Latin I Prep
WL7216/7	Spanish I Accel
WL5216/7	Spanish I Prep
WL7226/7	Spanish II Accel
WL5226/7	Spanish II Prep
WL5206/7	Spanish for Sp. Speakers

Fall Only

WL5516	Etymology Prep
WL7516	Etymology Accel

Spring Only

WL5517	Etymology Prep
WL7517	Etymology Accel

Sophomore Courses

Annual

WL7716/7	Chinese I Accel
WL5316/7	Chinese I Prep
WL7736/7	Chinese II Accel
WL5326/7	Chinese II Prep
WL7416/7	French I Accel
WL5416/7	French I Prep
WL7426/7	French II Accel
WL5426/7	French II Prep
WL7436/7	French III Accel
WL5436/7	French III Prep
WL7616/7	German I Accel
WL5616/7	German I Prep
WL7626/7	German II Accel
WL5626/7	German II Prep

WL7316/7
WL6116/7
WL7326/7
□WL6126/7
WL7116/7
WL5116/7
WL7126/7
WL5126/7
WL7216/7
WL5216/7
WL7226/7
WL5226/7
WL7236/7
WL5236/7
WL5206/7

Fall Only

WL5516
WL7516

Spring Only

WL5517
WL7517

Italian I Accel
Italian I Prep
Italian II Accel
Italian II Prep
Latin I Accel
Latin I Prep
Latin II Accel
Latin II Prep
Spanish I Accel
Spanish I Prep
Spanish II Accel
Spanish II Prep
Spanish III Accel
Spanish III Prep
Spanish for Sp. Speakers

Etymology Prep
Etymology Accel

Etymology Prep
Etymology Accel

WL6111/2
WL7311/2
WL6121/2
WL7321/2
WL6131/2
WL7331/2
WL7341/2
WL8341/2

WL5111/2
WL7111/2
WL5121/2
WL7121/2
WL7141/2

WL7131/2
WL8141/2
WL5211/2
WL7211/2
WL5221/2
WL7221/2
WL5231/2
WL7231/2
WL7241/2
WL8211/2

WL7261/2

WL5201/2

Fall Only

WL5511	Etymology Prep
WL7511	Etymology Accel

Spring Only

WL5512	Etymology Prep
WL7512	Etymology Accel

Fall or Spring

WL5551/2	Career Internship
----------	-------------------

Culture
Italian I Prep
Italian I Accel
Italian II Prep
Italian II Accel
Italian III Prep□
Italian III Accel
Italian IV Accel
AP Italian Language & Culture
Latin I Prep
Latin I Accel
Latin II Prep
Latin II Accel
Latin Poetry (Accel) (2015-2016)
Latin Prose (2014-2015)
AP Latin
Spanish I Prep
Spanish I Accel
Spanish II Prep
Spanish II Accel
Spanish III Prep
Spanish III Accel
Spanish Language Accel
AP Spanish Language & Culture
Adv Spanish Communication
Spanish for Spanish Speakers

Junior and Senior Courses

Annual

WL5311/2
WL7711/2
WL5321/2
WL7731/2
WL5331/2
WL7741/2
WL7751/2
WL8711/2

WL5411/2
WL7411/2
WL5421/2
WL7421/2
WL5431/2
WL7431/2
WL5441/2
WL7441/2
WL8411/2

WL7451/2

WL5611/2
WL7611/2
WL5621/2
WL7621/2
WL5651/2

WL7651/2

WL5661/2

WL7661/2

WL8611/2

Chinese I Prep
Chinese I Accel
Chinese II Prep
Chinese II Accel
Chinese III prep
Chinese III Accel
Chinese IV Accel
AP Chinese Language & Culture
French I Prep
French I Accel
French II Prep
French II Accel
French III Prep
French III Accel
French Language Prep
French Language Accel
AP French Language & Culture
Adv French Communication
German I Prep
German I Accel
German II Prep
German II Accel
German Language Prep (2014-2015)
German Language Accel (2014-2015)
German Communication Prep (20153-2016)
German Communication Accel (2015-2016)
AP German Language &

Did You Know?

As foreign trade agreements and Internet-based businesses increase, there is an increasing demand for those who know foreign languages, cultures, and customs.*

The study of foreign language provides students with new perspectives and widens their world views.*

*Bulletin - National Association
of Secondary School Principals
- January 2000

The study of foreign language promotes critical thinking and problem-solving skills.*



Have you ever considered a career in?

Business & Marketing

Trade Economist
Cashier
Import/Export Agent
Insurance Agent
Foreign Exchange Clerk
Fashion Designer
Banker

Communications

Editor
Journalist
Advertiser
Newscaster
Telephone Operator
Foreign Correspondent

Fine Arts, Recreation & Entertainment

Museum Curator
Writer
Critic
Singer
Travel Guide/Agent
Hotel Manager
Film Maker

Health Services

Doctor
Dietician
Pharmacist
Nurse
Home Health Aide
Medical Secretary
Red Cross Worker

Public Service

Lawyer
Minister
Social Worker
Customs Agent
Police Officer
Employment Counselor

Science & Technology

Environmentalist
Archeologist
Engineer
Sociologist
Researcher
Factory Supervisor
Home Economist
Computer Analyst

Education

Teacher
Historian
Librarian
Professor
Translator
Interpreter

Civil Government

Intelligence Specialist
Peace Corps
Armed Forces
Diplomat
Congressman

Transportation

Pilot
Ground Receptionist
Bus Driver
Cruise Director
Flight Attendant